

# THE INTEGRATED CHRISTIAN SCHOOL - 'THE BIG PICTURE'

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## ***What is REAL?***

**GOD**

Infinite, Transcendent, Self-existent, Loving  
Ultimate Meaning, Perfect

**CREATOR**

Of the Universe & the Natural Order of the Earth

## ***What is HUMAN EXISTENCE?***

**UNIQUE CREATURES, IN THE CREATOR'S IMAGE  
IN ESSENTIAL RELATIONSHIP WITH CREATOR**

Reflective, Emotional, Free to Choose and Act,  
Communicative, Creative, Relational

## ***What is our PREDICAMENT?***

**A SELF-INFLICTED, BROKEN RELATIONSHIP WITH THE CREATOR  
THE RESULT – A BLIGHTED CREATION**

**A NEED FOR REDEMPTION & RESTORATION  
A NEED TO "SEE" GOD AGAIN**

## ***What is GOD'S RESPONSE?***

**GOD TOOK THE INITIATIVE TO REVEAL HIMSELF AGAIN  
& RESTORE THE RELATIONSHIP**

## ***How do we KNOW?***

**THE SCRIPTURES  
THE CREATED ORDER  
PROVIDENCE  
THE TESTIMONY OF HISTORY**

## ***What is of VALUE?***

**PRINCIPLES AND VALUES THAT CHARACTERIZE  
"THE KINGDOM OF GOD"**

***What is the PLACE & GOAL OF CHRISTIAN EDUCATION?***

THE RESTORATION OF GOD-LIKENESS IN HUMANS through  
“The HARMONIOUS DEVELOPMENT of the  
PHYSICAL • MENTAL  
SOCIAL • SPIRITUAL  
EMOTIONAL faculties.”

***What is the CONTEXT OF CHRISTIAN EDUCATION?***

A SOCIO-CULTURAL ENVIRONMENT AND ETHOS ENDORSING &  
REFLECTING BIBLICAL REALITY, AUTHORITY & VALUES

***What is the PLACE OF THE LEARNING AREAS OF THE CURRICULUM?***

THE ELEMENTS OF THE CHRISTIAN “META-NARRATIVE”  
PROVIDE THE ORIENTATION & FRAME OF REFERENCE to  
....inform and guide the development of the curriculum.

The LEARNING AREAS of the CURRICULUM represent either -  
- “WINDOWS” TO SEE/PERCEIVE GOD in the context of  
- “The Great Controversy”, or  
“WINDOWS OF OPPORTUNITY” to RESPOND  
IN WAYS CONSISTENT WITH “KINGDOM VALUES”.

***What is The IDEAL LEARNING ENVIRONMENT?***

An Enriched Environment and Pedagogy that is sensitive to:

CROSS-DISCIPLINARY LINKAGES • STAGES OF FAITH DEVELOPMENT  
THE MULTIPLE INTELLIGENCES • EMOTIONAL INTELLIGENCES  
BRAIN-COMPATIBLE LEARNING • CO-OPERATIVE LEARNING

***What is AUTHENTIC ASSESSMENT?***

OUTCOMES-BASED • DIVERSE  
STUDENT PORTFOLIOS • DESCRIPTIVE REPORTING  
AN INTEGRAL PART OF THE TEACHING-LEARNING CYCLE