

NAME: Julia K. Allen

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TITLE: "Peace Be Still" (The Peace of Jesus)

SUBJECTS: Bible/English/Art/Music

GRADE LEVELS: 1-4

DESCRIPTION: The students will:

- 1. write a script (questions for an interview) (English)**
- 2. create a background with props (Art)**
- 3. make a video of a newscast**
- 4. illustrate memory verse or a symbol of peace using KidPix**

FAITH INTEGRATION: We can find peace through our relationship with God

MEMORY TEXT: I leave you peace. My peace I give you. I do not give it to you as the world does. So don't let your hearts be troubled. Don't be afraid. John 14:27 ICB

**CURRICULUM BENCHMARKS: Uses input and output devices to successfully operate computer and VCR
(Basic operations and concepts - NETS 1)**

**Works cooperatively and collaboratively with peers
(Social, ethical, and human issues - NETS 2)**

MATERIALS: Bible, computer, video camera, pencil, paper, supplies to make props and background

KidPix Studio Deluxe by Broderbund Software, Inc.

TEACHER PREPARATION: Be well acquainted with story of Jesus quieting the storm (Matt. 8:23-27, Mark 4:35-41, Luke 8:22-25)

Have all supplies listed above

STUDENT PREPARATION: Know how to properly conduct an interview and answer questions in an interesting and effective manner (covered in English class)

Know how to properly care for and operate a video camera (personal instruction will be given to person operating camera)

Know how to use KidPix

ACTIVITIES/PROCEDURES: After listening to and discussing the story of Jesus calming the storm, the students will work together to produce a newscast (interview). They will work together in groups of 2 or 3 (depending on number of students) to create questions for the interview, create answers for the questions, and create the backdrop and props. Since students have different interests and skills, I will let them select which group they would like to be a part of (giving guidelines as to how many can be in each group). The next time we do a similar activity, the groups would be switched around so as to give each student practice in different skills. After preparations are made, the students will produce a newscast on videotape. Some students will be interviewers, one will be Jesus, several will be disciples, and one will be the cameraman. After taping is finished, we will watch the video and discuss how Jesus can calm the storms in our lives and give us peace just as he calmed the storm in the story. We will end the lesson by singing "I've Got Peace Like A River."

FOLLOW-UP ACTIVITIES: Illustrate the Memory Verse or make a picture showing a symbol of peace using KidPix

Bible Sword Drill using texts found in the Bible about peace

Watch and critique video to see what improvements could be made for future productions

Show video to parents at school function

RUBRIC:

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Collaborative Work Skills : "Peace Be Still" News Interview

Teacher Name: **Mrs. Allen**

Student Name: _____

CATEGORY	4	3	2	1
Contributions	Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort.	Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard!	Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who does what is required.	Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate.
Attitude	Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s).	Rarely is publicly critical of the project or the work of others. Often has a positive attitude about the task(s).	Occasionally is publicly critical of the project or the work of other members of the group. Usually has a positive attitude about the task(s).	Often is publicly critical of the project or the work of other members of the group. Often has a negative attitude about the task(s).

Focus on the task	Consistently stays focused on the task and what needs to be done. Very self-directed.	Focuses on the task and what needs to be done most of the time. Other group members can count on this person.	Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task.	Rarely focuses on the task and what needs to be done. Lets others do the work.
Time-management	Routinely uses time well throughout the project to ensure things get done on time. Group does not have to adjust deadlines or work responsibilities because of this person's procrastination.	Usually uses time well throughout the project, but may have procrastinated on one thing. Group does not have to adjust deadlines or work responsibilities because of this person's procrastination.	Tends to procrastinate, but always gets things done by the deadlines. Group does not have to adjust deadlines or work responsibilities because of this person's procrastination.	Rarely gets things done by the deadlines AND group has to adjust deadlines or work responsibilities because of this person's inadequate time management.
Quality of Work	Provides work of the highest quality.	Provides high quality work.	Provides work that occasionally needs to be checked/redone by other group members to ensure quality.	Provides work that usually needs to be checked/redone by others to ensure quality.

Date Created: **Jul 28, 2005 02:28 pm (CDT)**

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