

Rebecca Cain
Final Project
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“Animals of Madagascar”

Social Studies/Language Arts

Grades 1-3

DESCRIPTION:

The students will be reading Madagascar – Movie Novel. They will also be learning about Africa and the animals that live there. As their culminating activity they will research an animal from the book Madagascar and design a children’s picture book which will include the name of the animal, its habitat, its defenses, how God made it unique from any other animal, what kind of food the animal eats, a map of where it lives and does it live in a group or alone.

FAITH INTEGRATION:

The student will show how God made animals unique. They will give God credit for each animal’s uniqueness.

CURRICULUM BENCHMARKS:

1. The student will work cooperatively and collaboratively with peers, family members and others when using technology in the classroom.
2. The student will use technology resources for illustration of thoughts, ideas and stories.

MATERIALS/HARDWARE/SOFTWARE:

The student must use at least 2 books and 1 internet site for research purposes.
The following are suggested books and sites:

Books on African mammals about lions

African Animals
Grassland Animals
habitats, life cycles, food chains,
Into Wild Madagascar

Books about lemurs

Lemurs, Torises and other
lower Primates

Books

Lions
Lion:
threats
Lions

Books on giraffes about Zebras

Giraffes
Giraffe: habitats, life cycles
food chains, threats

Books about hippos

Hippos
Hippopotamuses
Hippos

Books

Zebras
Zebras

Books about dolphins

Friendly dolphins
Bottlenose dolphins
Dolphin: habitats, life cycles
food chains, threats
Dolphins

Books about penguins

Penguins
Penguins at home:
gentoos of Antarctica
Penguins!
Arctic frozen reaches
Growing up wild: penguins

SUGGESTED WEBSITES:

Junglephotos.com
Lincoln Park Zoo
National Zoo
National Geographic Kids
Wikipedia
Nature-wildlife.com
Enchanted Learning
National Wildlife Federation

Go to Google.com and type in your animal

SOFTWARE:

Enchanted Learning
Zoo Tycoon
Jumpstart Animal Adventures
Zoboomafoo Animal Kids
I can be an animal doctor

TEACHER PREPARATION:

- ? Introduce Madagascar – discuss animals in book
- ? Geography – where is Madagascar – are penguins from Madagascar – locate on map
- ? Several research skills lessons
- ? Steps in writing process
- ? Illustrating book
- ? Trip to library
- ? Remind parents to send in Marion County library card
- ? Send a note to the parents about assignment
- ? Set up proofreading day
- ? Set up day for student to read to Pre K-K

STUDENT PREPARATION:

- ? Know what animal they will research
- ? Have research skills
- ? Have writing skills
- ? Know what illustrating is
- ? Understand assignment
- ? Know deadlines

Dear Parents,

In reading we're reading Madagascar. We've learned about various animals from Madagascar and some from Antarctica. We've also been learning about the writing process and how to research subjects.

Today we went to the library and checked out 1 book about the animal your child will be researching. Your child will research an assigned animal and then write a children's picture book about the animal researched. The following are the requirements for this project:

- ? Design a picture book which is at least 5 pages
- ? Do not bind the book because I'll spiral bind it here at school – Just be sure to number the pages so I know the order
- ? In addition to 5 fact pages, the book must contain a cover page, back page, bibliography page and title page
- ? The title page should include the title, author, illustrator, publisher and copyright date
- ? The book should contain illustrations on each page
- ? The book should contain information on habitat, what food the animal eats, the animal's defenses, how God made this animal unique, whether the animal lives alone or in a group and a map of where this animal is located
- ? On proofread day please be sure your child brings in his/her rough draft so we can proofread it and then it will be sent back for the final draft.
- ? The students will read their books with Pre-K
- ? Book must be typed
- ? Parents may type the book, but the child must dictate what is being written
- ? You may print pictures from websites to use as illustrations, but you must site the website in the back of your book along with your bibliography page

Enclosed is a form which needs to be signed and returned stating you've see the requirements, grading rubric, deadline dates and will work with your child on completing this assignment.

Thank you for your interest and involvement in your child's learning experience.

Sincerely,

Mrs. Cain

Please sign and return by _____.

Yes, I have seen the requirements, grading rubric and deadline dates.

Yes, I will work with my child on completing this assignment.

Yes, my child and I went over the requirements, grading rubric and deadline dates and he/she understands his/her responsibility in this assignment.

Student signature _____

Parent signature _____

Date _____

FOLLOW-UP ACTIVITIES:

We will take a field trip to the Indianapolis Zoo.

When the movie Madagascar comes out, we will have a movie day and show this movie for P.A.T. (preferred activity time)

ASSESSMENT/EVALUATION:

See attached

