

Final Project Lesson Plan
By Kristine Grovet
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School: Higher Ground Christian School

E-mail Address: kgrovet@telus.net

Title: **People in the World – Brazil**

Subject: Social Studies

Intended Grade Level: 2

Description:

This lesson is to integrate technology into learning about the people in the world. Students will explore information about South America and choose a country to study. They will explore culture, food, geography, clothing, language, and recreation of their country. They will then visualize their learning by developing a slide show in Kidpix.

Faith Integration:

Teacher should develop thoughts in her students to encourage acceptance of all cultures that God has created. Students will show respect for cultures different than their own by exploring positively and by looking for similarities between their culture and those different. God created many people and He asks us to love each other as we love ourselves. The faith basis is that God loves all people and all people contribute to society in responsible ways. Students could share ideas of how they could show people of different languages and cultures the love of Jesus.

Curriculum Benchmarks:

Alberta Social Studies Curriculum Expectations for Grade 2 Topic 2:

Each country in the world is made up of many communities.

There are similarities and differences in the way people in world communities meet their needs.

The environment affects the way needs are met.

Respect for other people and their way of life is important.

NETS Standard:

Basic operations and concepts – students are proficient in the use of technology

Social, ethical, and human issues – students practice responsible use of technology systems, information, and software.

Technology productivity tools – students use technology tools to enhance learning, increase productivity, and promote creativity.

Materials:

- ? Trade books on South America
- ? Computer with internet capabilities
- ? Yahoo!igans's Website – www.yahooligans.com
- ? Venn Diagram templates
- ? Kidpix Deluxe 3 by Broderbund
- ? Multicultural Rhythm activities CD

Teacher Preparation:

- ? Prepares an Immersion Corner that includes trade books on South America and countries in SA, artifacts from S. America, posters, language tapes, stories, etc.
- ? Photocopy Venn diagrams to structure the student's findings.
 - o Need a diagram for weather, people, geography, food, industries,
- ? Observe student's research and guide it when needed.

Student Preparation:

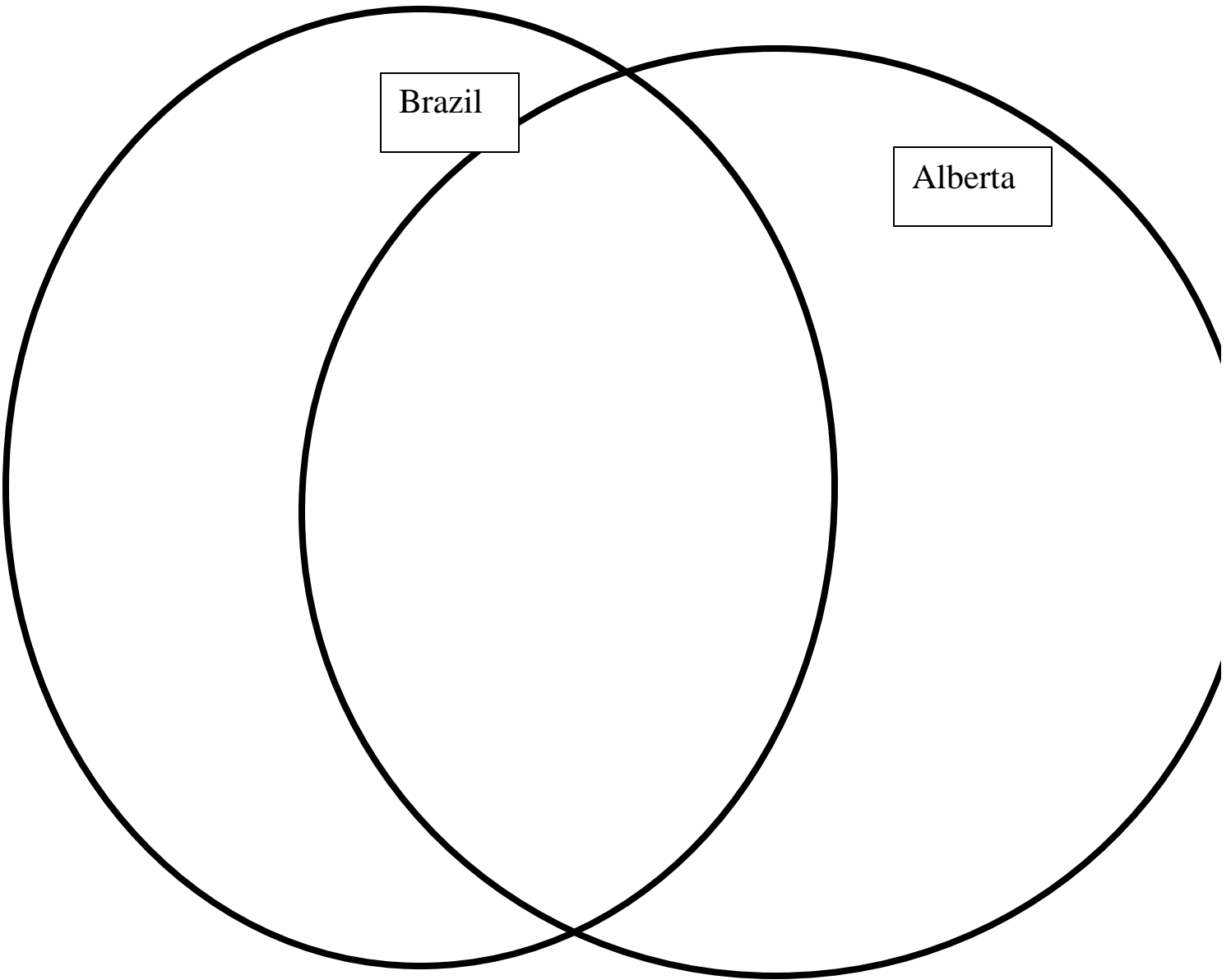
- ✍ Should know how to use Kidpix.
- ✍ Should be able to save pictures in Kidpix.
- ✍ Should be able to create pictures into a slide show.
- ✍ Should be able to locate needed information from a variety of resources.

Activities/Procedures:

- Day 1: Explore immersion center and teach South American circle dance. Use a globe and wall map to locate South America and identify its countries. Choose a country to study.
- Day 2: Find facts about country – flag, capital city, language, etc.
- Day 3: Start researching one topic per day – finding similarities and differences to Alberta. Weather and geography
- Day 4 : Research people and food
- Day 5 : Research industries and jobs

- Day 6 –9: Start creating slide show. There must be a slide fore each topic looked up and an introduction slide and conclusion slide. (about 9 slides)

Day 10: Present slide show to other students in classroom. Students comment on each others' slides. Teacher makes anecdotal records of this as well as grade show using the rubric.



Insert Slide Show template here

Assessment/evaluation:

Anecdotal Record Sheet

Student's Name:	Comments Made:

Multimedia Project : South America Slide Show

Teacher Name: **Miss Grovet**

Student Name: _____

CATEGORY	4	3	2	1
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.

Date Created: **Mar 04, 2004 07:50 pm (CST)**

Follow-up Activities:

Review at end of unit information learned.