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✍ **Animal Habitats**

✍ Science, Technology, Bible

✍ First Grade

✍ **Description**

This lesson follows the Unit A chapter 3 lessons on habitats in the new Scott Foresman Science series (pages a46-a64). The students will work in pairs to create a habitat slide show depicting what they have learned regarding animals and their habitats.

✍ **Faith integration**

The students will read and discuss the week of creation. Genesis 1

How many different habitats did God create?

What food did He provide for them in each habitat?

✍ **Curriculum benchmarks**

National Science Education Standards

Organisms and their environments

Bible

Creation

NETS

Could not access

✍ **Materials/hardware/software**

Computers

Kidpix Deluxe 3 (Broderbund company) www.kidpix.com

Science textbooks

Habitat library books

Encyclopedias

Teacher preparation

1. Talk to librarian and get books on habitats.
2. Surround students with poster of animals and their habitats.
3. Give students lessons on Kidpix.
4. Allow students plenty of practice on Kidpix.
5. Set computer schedule for use.

Student preparation

1. Students must be able to navigate Kidpix Deluxe 3.
2. Students must be able to save their slides in the H folder.
3. Students must be able to retrieve and transfer their slides in order to create their slide show.
4. Students must be able to work in pairs.
5. Students must be able to type their own informative texts about each slide.
6. Students must be able to do their own research for their habitat slide show using their textbooks, library books, encyclopedias, or Internet.

Activities/procedures

I will divide the class into pairs. The students will get to choose between two assignments.

1. Create a Habitat slide show using the five habitat pages already created for you on Kidpix.
2. Create a five page Habitat slideshow using the different scenes found on Kidpix.

Assessment/evaluation

Teacher and student self-evaluations are included.

Follow-up activities

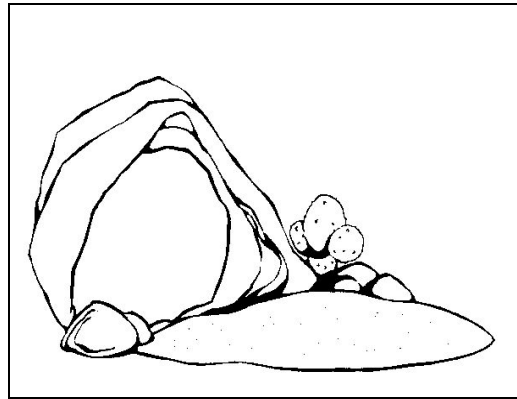
The enchantedlearning.com site has some wonderful printouts on biomes and the animals that inhabit them. Sample worksheets follow.

Have students create habitat dioramas.

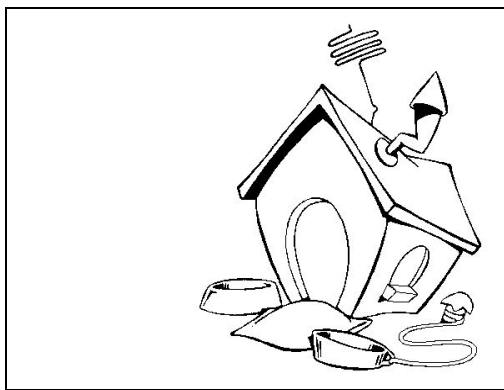
Habitat slideshow available on Kidpix Deluxe 3



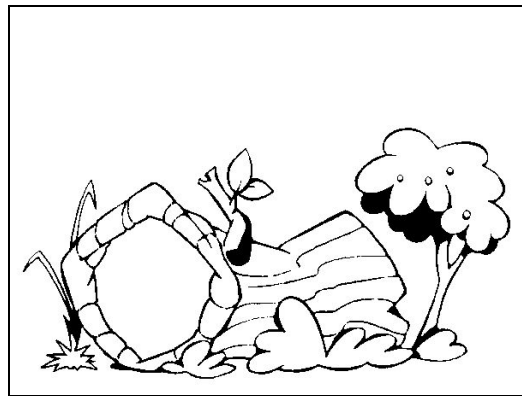
Title page



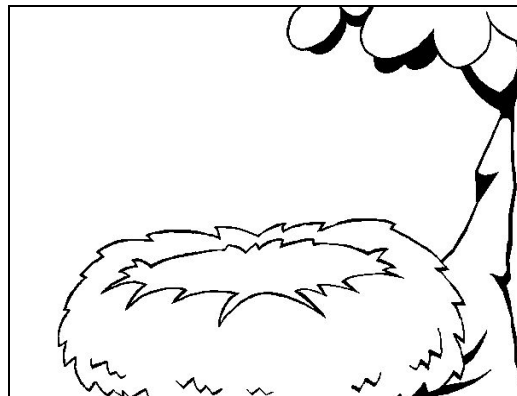
desert



doghouse



forest



nest

Project: Student Self evaluation of Habitat Slideshow

Teacher Name: Ms. Datil

Student Name: _____ Date: _____

CATEGORIES

RESPONSIBILITIES

Cooperation

- I behaved well.
- I was nice to classmates.
- I helped my group members.
- I did not get bossy.
- I shared things with all group members.
- I worked well with other students.
- I tried hard to finish.
- I didn't waste time.

Following Directions

- I did what my teacher asked.
- I read the directions before I started.
- I did things in the right order.
- I finished all of the steps.
- I cleaned up the area when I was done.

Research

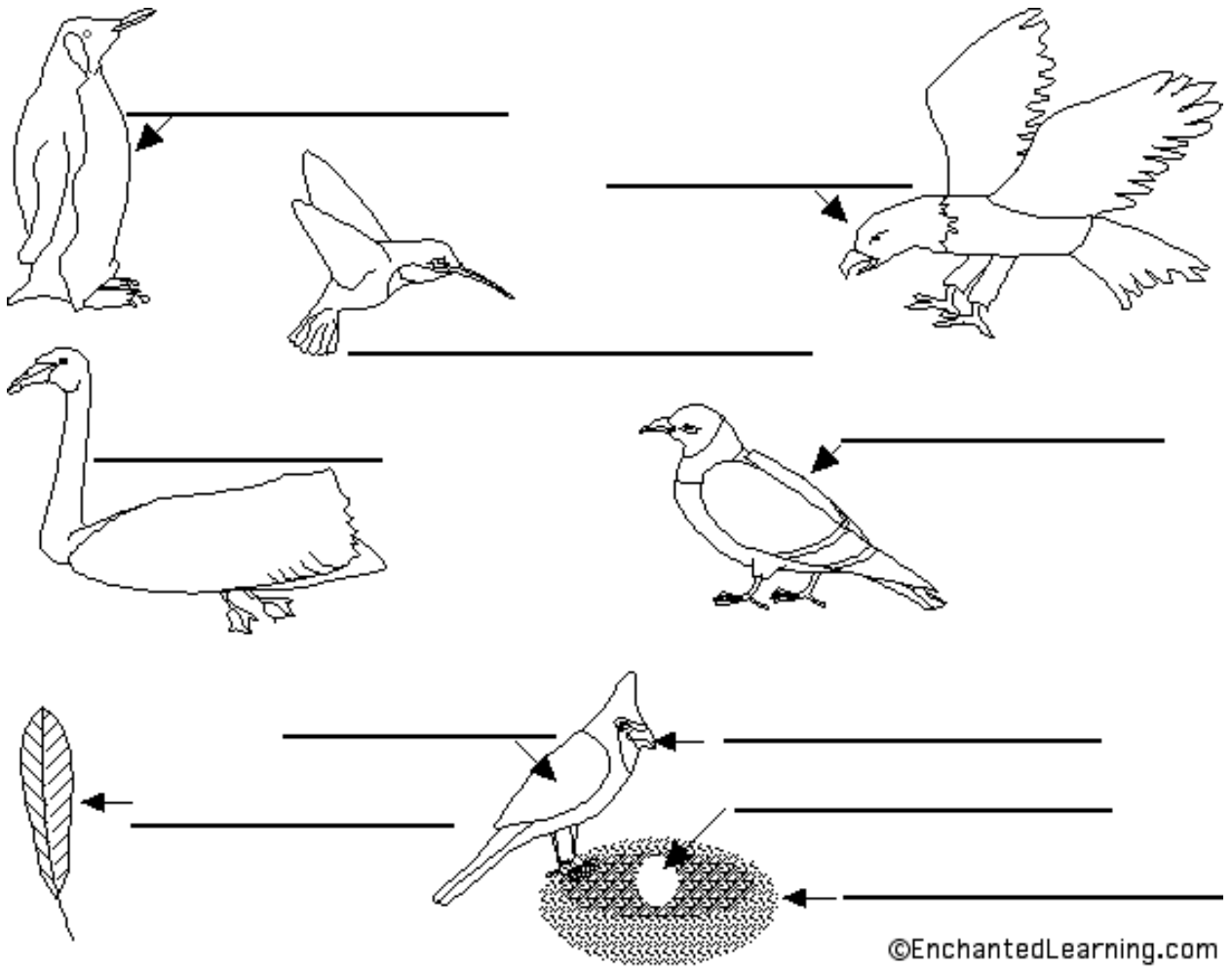
- I used an encyclopedia.
- I used library books.
- I talked to some adults.
- I used my Science book.

Habitat Slideshow Assessment

Teacher name: Ms. Datil

Student Name _____

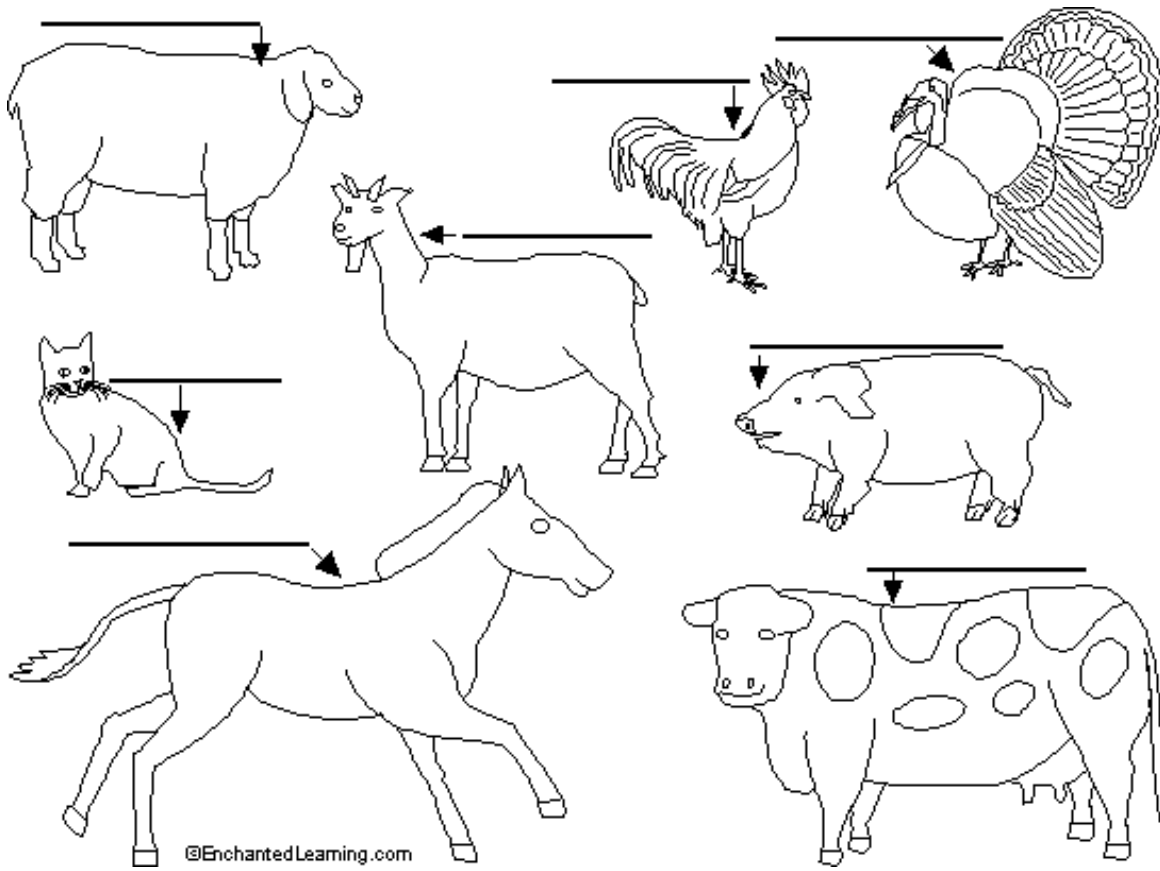
CATEGORY	Excellent	Good	Satisfactory	Needs Improvement
Background	Background does not detract from text or other graphics. Choice of background is consistent from card to card and is appropriate for the topic.	Background does not detract from text or other graphics. Choice of background is consistent from card to card.	Background does not detract from text or other graphics.	Background makes it difficult to see text or competes with other graphics on the page.
Graphics Sources	Graphics are hand-drawn. The illustrator(s) are given credit somewhere in the presentation.	A combination of hand-drawn and Kidpix graphics are used. Sources are documented in the presentation for all images.	Some graphics are from sources that clearly state that non-commercial use is allowed without written permission. Sources are documented in the presentation for all "borrowed" images.	Some graphics are borrowed from sites that do not have copyright statements or do not state that non-commercial use is allowed, OR sources are not documented for all images.
Originality	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 cards.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.
Text - Font Choice & Formatting	Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.



Label each picture with the following words.

- | | |
|-------------|---------|
| eagle | egg |
| wing | nest |
| swan | penguin |
| hummingbird | beak |
| crow | feather |

What habitats do the above animals belong to?

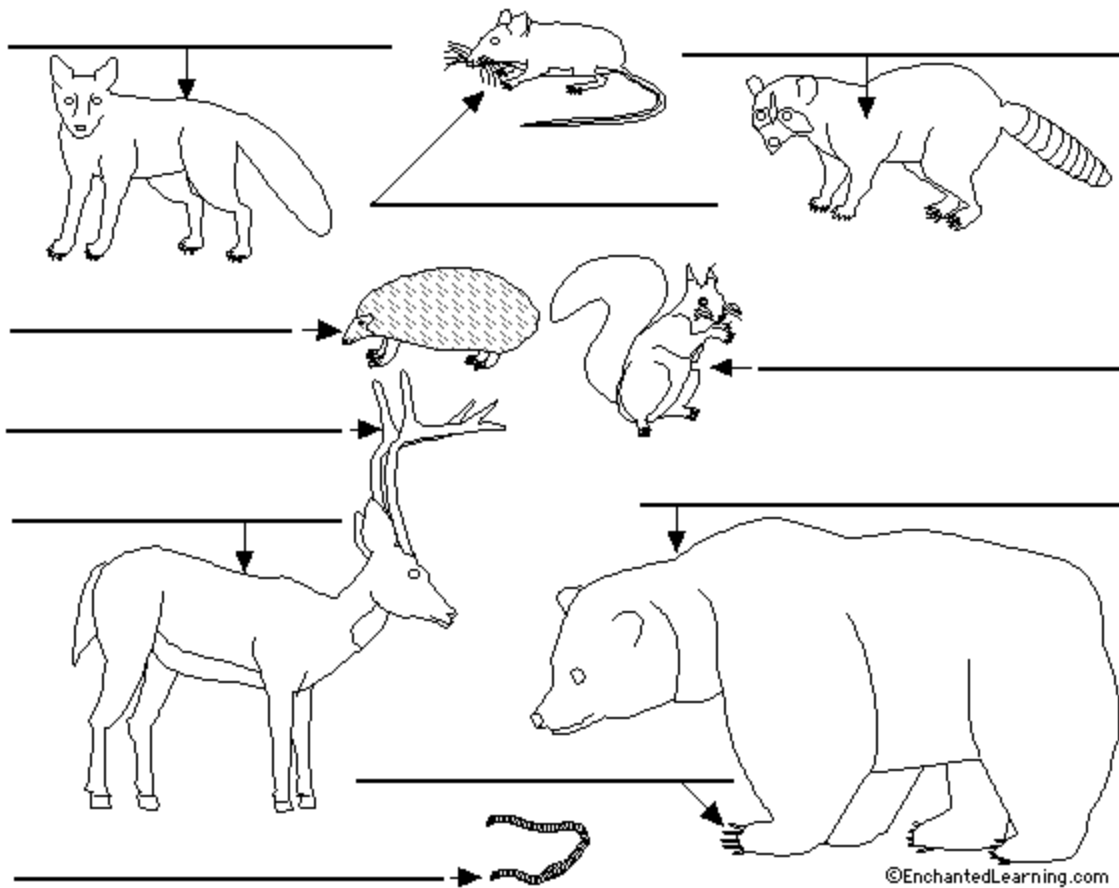


Label each picture with the following words.

Sheep
Goat
Cat
Chicken

Turkey
Pig
Cow
Horse

What habitats do the above animals belong to?

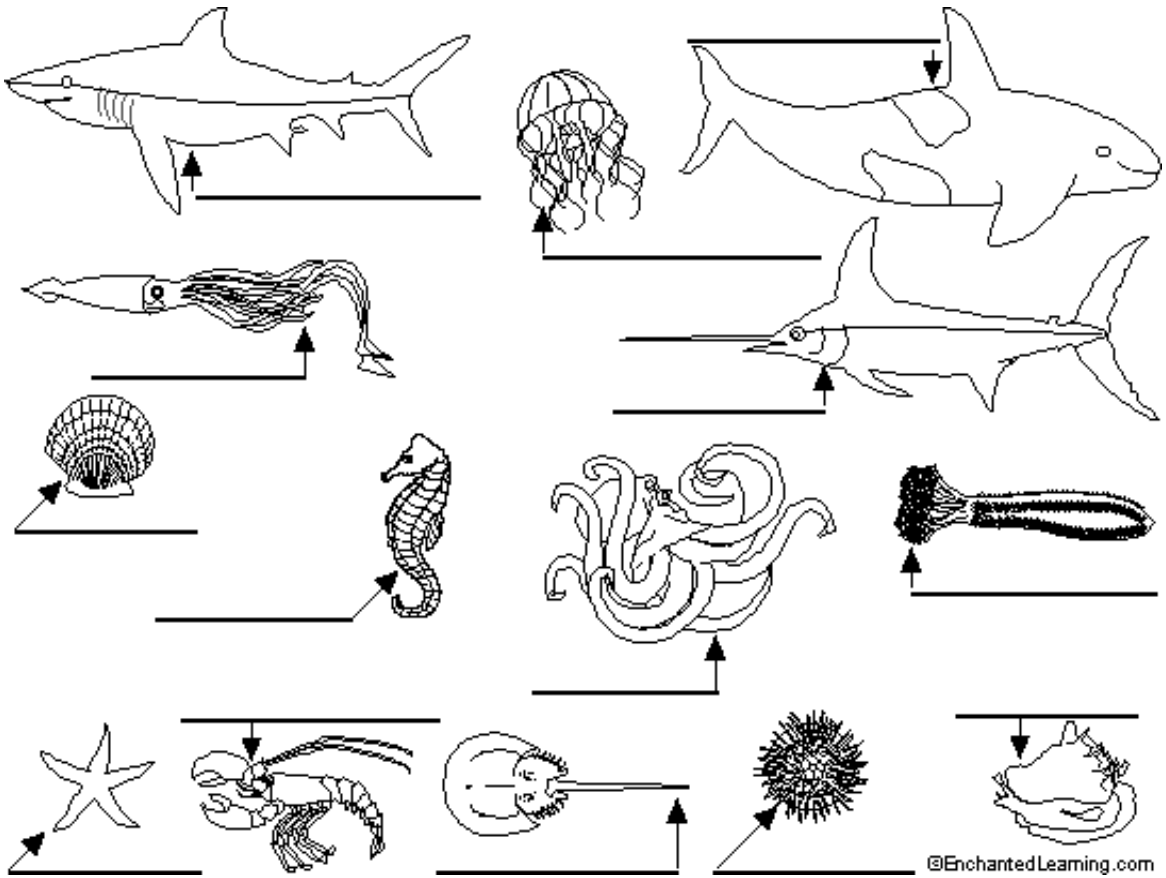


Label each picture with the following words.

antler
bear
claw
deer
fox

hedgehog
mouse
raccoon
squirrel
worm

What habitats do the above animals belong to?



Label each picture with the following words.

Sea cucumber
 Great white shark
 Sea star
 Lobster
 Jellyfish
 Seahorse
 Swordfish

Conch
 Sea urchin
 Squid
 Orca
 Octopus
 Horseshoe crab
 Scallop

What habitats do the above animals belong to?
