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Teacher grades 1-8

## **Implementing Technology**

### **Introduction**

I plan to have one kindergarten, two first grade, two second grade, two third grade, one fifth, one sixth, and one eighth grade students. We have used computers a lot in my room. After this class I have been able to learn more what is needed to be done.

We have 5 computers, but 3 are newer and the students like them more, so I will center more around those 3 computers. These computers can handle more programs and newer programs. We also have a scanner, two jam cams, and a printer, a large screen TV. A cable is in the mail that will connect the TV to the computer. We are not hooked to the Internet yet, but there is a strong work towards that goal.

### **Faith Integration**

We are all created by God, and each have special talents. It is our goal for each to learn the love of God and to develop a expanding faith in Him. With technology the talents can be developed so that it will help them for this life here and for heaven above. With the computer it fits a variety of types of learning.

### **Curriculum Benchmarks**

1. The students will learn the basic technology of a computer. Nets 1,1
2. The students will increase in the use of technology and increase in proficiency. Nets 1,1
3. The students will study the ethical responsibility of the computer. Nets 2,1
4. The students will study about the responsibility of technology information and software. Nets 2,2
5. The students are to develop positive attitudes toward the technology that will support lifelong learning. Nets 2,3

## Useful Shortcut Keys

- ALT + TAB** If you have two more programs open at the same time pressing Alt and Tab at the same time will let you switch between Programs.
- Ctrl + Z** Pressing Ctrl and Z at the same time will undo what you have Just done in a program.
- Ctrl + X** Pressing Ctrl + X will cut any text you have selected.
- Ctrl + C** Pressing Ctrl + C will copy any text you have selected.
- Ctrl + V** Pressing Ctrl + V will paste anything whatever you have just cut or copied.
- Ctrl + B** Pressing Ctrl + B will change any text you have selected to bold type.
- Ctrl + I** Pressing Ctrl + I will change any text to italics.
- Ctrl + U** Pressing Ctrl + U will underline any text you have selected.
- Ctrl + S** Pressing Ctrl + S will save the document you are currently working on.
- Ctrl + A** Pressing Ctrl + A will select all the text in the document or inside the window.
- Ctrl + P** Pressing Ctrl + P will print the document you are working on.

“Using short cut keys can save you a lot of time. It’s well worth trying to get to know them. It’s difficult to learn them all at once. So try and learn at least one every time you use the computer.” [www.kidcompute.com/keyboardtutorial.html](http://www.kidcompute.com/keyboardtutorial.html)

## Internet Safety Rules for Kids

1. **Never** give out personal information, such as you name, address or parents' or teachers' names or addresses, online.
2. **Never** create online profiles.
3. **Never** visit chat rooms or join an IRC (Internet Relay Chat without permission.
4. **Never** go to private chat rooms or meet online friends in a private online setting.
5. **Never** go to new Web sites without permission.
6. **Never** respond to rude or offensive e-mail, instant messages, or postings.
7. **Never** post, send, or receive pictures (usually files that end with GIF, jpg, jpeg, or tiff).
8. **Never** meet online friends offline without a parent present.

“Note: These tips were excerpted from 20 Internet Safety Tips for Parents, provided to Education World by the office of Lynne A. Battaglia, U.S. Attorney for the District of Maryland.” [www.educationworld.com/a\\_tech/TM/WS\\_safety\\_kids.shtml](http://www.educationworld.com/a_tech/TM/WS_safety_kids.shtml)

Lesson Plans

[www.cybersmartcurriculum.org/lesson\\_plans?23\\_12.asp](http://www.cybersmartcurriculum.org/lesson_plans?23_12.asp)

[www.kidsdomain.com/brain/computer/lesson/comp\\_les.html](http://www.kidsdomain.com/brain/computer/lesson/comp_les.html)

I plan to use the kids domain for the upper graders. It will be as a science unit to begin the school year.

I plan to use the cybersmart as a language program starting the second week of school. I plan to teach lessons on Safety, Manners, Technology, and Communication. I will use it so that grades K-3 will be taught together. Then each grade will do their own seatwork. There will be some extra instructions given to the third graders. The second and third graders will be used to help the younger ones.

I plan to use the cyber smart as a language program starting the second week of school with the upper graders together. They will use the lesson one day and the worksheets the next day. They will do the lessons on Safety, Manners, Respecting the Law, Computer Ethics, Netiquette, Technology, Cyberspace, How Does the Internet Work, and Into the Future. The Technology lessons onward in this unit will be combined with the science unit.

The first week of school the students will be taught the proper way to turn on and off the computer. They will learn how to use kidpix for projects. This will be done by connecting the computer to the TV. They will have opportunity to show others their practice. This will be done so that the lower grades will have more practice in a group with reviews . They will also learn the names for the different parts of the computer. I will have older students work with the younger students to help give both practice.

With these lesson I will present Bible text and Christian ethics to help the students understand better what God expects us to learn.

The students will save their projects in a file and on a floppy disc. We hope to e-mail projects home for parents to see. We also

want to use the information at parent-student-teacher meetings. We plan to use some of them to show at a vespers. The students will use the Jam Cam for projects. One project is for the school students to take pictures of flowers around the school. They will label the name of the flower and have a flower folder. All grades will learn to take pictures and load them on the computer. The older students will help the younger.

I will be using the rubrics for assessment for projects. They can be made on the computer, but for most of them I will use the folder of rubrics in the school. I really liked the idea of rubrics. It is a benefit for parents, students, and the teacher.

I have a bulletin board decorated on computers. It has pictures, rules, and definitions on it. I will also have at the computer the papers on shortcuts for the students and teacher to practice. I have how to Save KidPix file to Slideshow by the computers.

Rubi  
Star

Rubric Made Using:

**RubiStar** ( <http://rubistar.4teachers.org> )

>> To save this document onto your computer, please choose **File :: Save As** from your Browser Menu.

## Creating a Painting : Computer Projects

Teacher Name: **Mrs. Pulcer**

Student Name: \_\_\_\_\_

CATEGORY	Below average 1	Average 2	Above average work 3	Superior work 4	Score
Directions	Directions were not followed.	Some directions were followed.	Most directions were followed.	All the directions were followed.	
Theme	Did not follow the theme.	Followed the theme a little.	Mostly followed the theme.	Followed the theme completely.	
Creativity	Not original.	Some original.	Very original.	Expanding originality.	
Neatness	Sloppy and cluttered.	Neat but some clutter.	Neat.	Attractive.	
Use of time	Time was not used wisely and an incomplete project.	Some time used wisely and project is completed.	Most of the time was used wisely with completed project.	All the time was used wisely and was helpful to others.	
Behavior	Disruptive on the computer.	Sometimes disruptive on the computer.	Seldom disruptive on the computer.	Never disruptive on the computer.	

Leadership	Not able to help others.	Able to help some.	Usually helpful.	Always helpful and is dependable.	
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Date Created: **Jul 29, 2005 09:51 am (CDT)**

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