

FINAL PROJECT
FOR
TECHNOLOGY IN THE EARLY ELEMENTARY CLASSROOM
(Lesson Plan)

Name: Renee Barlow
School: Home
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Title: Creation
Subject: Bible
Intended Grade Level: First Grade

Description:

This lesson plan is designed to teach the student about the creation week, what was created on each of the first six (6) days and what sets the seventh day apart as sacred, holy and the Sabbath.

Faith Integration:

Acknowledging that this instructor believes in the Biblical account of the creation of the world, it is the intent to share this belief with the student. Paramount is the belief in the seventh-day Sabbath as a sacred, holy day as ordained by the Creator at the end of creation. It is also the intent to have the student understand that this belief is a founding basis for the Seventh-day Adventist denomination.

Curriculum Benchmarks:

- ? The student will understand that there are seven (7) days in the creation of the world.
- ? The student will understand that on Day 1 God created light (day) and dark (night.)
- ? The student will understand that on Day 2 God divided the waters above (sky) from the waters below.

- ? The student will understand that on Day 3 God created dry land and vegetation (grass, flowers, trees, plants.)
- ? The student will understand that on Day 4 God created the sun, moon and stars.
- ? The student will understand that on Day 5 God created air creatures (birds and things that fly) and sea creatures (fish, etc.)
- ? The student will understand that on Day 6 God created land animals and mankind (Adam and Eve.)
- ? The student will understand that on Day 7 God rested from the work He had done in the previous six (6) days and set this day aside as sacred, holy and the Sabbath day.
- ? The student will understand that Seventh-day Adventists observe the seventh day of the week as the Sabbath.
- ? The student will know that the Biblical account of creation is found in the Holy Bible in Genesis 1 and 2.
- ? The student will develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity (NETS Standard 2.)
- ? The student will use technology tools to enhance learning, increase productivity, and promote creativity (NETS Standard 3.)

Materials/Hardware/Software:

- ? **The Holy Bible**--International Children's Bible, New Century Version (Word Bibles)
- ? **Book**--The Bible Story, Volume 1 (Arthur Maxwell, Pacific Press Publishing Association)
- ? **Video**--The Creation (Hanna-Barbera Productions, Turner Broadcasting System)
- ? **Song**--God is the Great Creator (La Vern Karns)
- ? **Computer**
- ? **Printer**
- ? **Software**--Kid Pix Deluxe 3 (Broderbund)

Teacher Preparation:

- ? The teacher will read to the student the story of creation as found in the specified version of the Holy Bible, Genesis 1 and 2.
- ? The teacher will read to the student the story of creation as told in The Bible Story, Volume 1.
- ? The teacher will show the student the video The Creation.
- ? The teacher will teach the student to sing the song "God is the Great Creator."
- ? The teacher will emphasize to the student what happened on each day of creation.
- ? The teacher will discuss with the student the significance of the seventh day of the creation week and its importance for members of the Seventh-day Adventist church.
- ? The teacher will know how to use Kid Pix Deluxe 3.

Student Preparation:

- ? The student needs to be able to attentively listen to a story being read.
- ? The student needs to be able to learn to sing a song.
- ? The student needs to know how to use Kid Pix Deluxe 3.
- ? The student needs to know how to save her pictures in Kid Pix Deluxe 3.
- ? The student needs to know how to retrieve her pictures in Kid Pix Deluxe 3.
- ? The student needs to know how to transfer her pictures to slides in Kid Pix Deluxe 3.

Activities/Procedures:

- ? The student will listen to the teacher read the story of creation as found in Genesis 1 and 2 in the Holy Bible and will participate by identifying/reading selected words as chosen by the teacher.
- ? The student will listen to the teacher read the story of creation as found in The Bible Story, Volume 1 and will participate by identifying/reading selected words as chosen by the teacher.
- ? The student will watch the video The Creation.

- ? The student will learn to sing the song "God is the Great Creator."
- ? The student will use Kid Pix Deluxe 3 to create the following slides for a slideshow:

*Title Slide	*Creation Day 4
*Creation Day 1	*Creation Day 5
*Creation Day 2	*Creation Day 6
*Creation Day 3	*Creation Day 7

- ? The student will add sound to her slides.
- ? The student will run her slideshow.
- ? The student will answer assessment questions.

Assessment/Evaluation:

The instructor will use the rubric given on the last page of this plan to evaluate the student's slideshow. In addition, the student will be able to answer these questions:

- ? Where in the Bible is the story of creation found?
- ? How many days are there in the creation week?
- ? What happened on Day 1 of creation?
- ? What happened on Day 2 of creation?
- ? What happened on Day 3 of creation?
- ? What happened on Day 4 of creation?
- ? What happened on Day 5 of creation?
- ? What happened on Day 6 of creation?
- ? What happened on Day 7 of creation?
- ? What day of the week do Seventh-day Adventists observe as the sacred and holy Sabbath?

Follow-up Activity:

The student will "play" her slideshow for at least 5 different people besides herself and the teacher and will be able to explain what happened on each day of creation and why the seventh day is especially important.

Multimedia Project: **Creation Slideshow Rubric**

Teacher name: Renee Barlow

Student Name _____

CATEGORY	Excellent	Good	Satisfactory	Needs Improvement
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.

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