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Team Teaching Plan

If you're a computer teacher, you may want to generate two activities that you can team teach with two other teachers in your building. How can you integrate what you're doing with what happens in the classroom? Include:

- ? Activities
- ? Include what the classroom teacher will do off the computer
- ? What activities will be done on the computer
- ? Materials and preparation needed
- ? Curriculum Benchmarks: Include at least one **NETS** standard that you are meeting. Click on Standards for Students. (NETS stands for: National Educational Technology Standard)
- ? Faith Integration: How do you integrate faith in teaching these activities? Describe the faith basis for the instruction, instructional strategies/methods, and/or content of this lesson.
- ? Assessment plan

Activity 1

Eighth Grade Language Lesson Activity – Use vivid action verbs in writing.

1. **Off computer** - Classroom teacher delivers an explanation/definition of action verbs.
2. **Off computer** - Classroom teacher will display on the white board several examples of sentences and highlight the action verbs in each.
3. **Off computer** –
4. **On computer** - Classroom teacher will display two sentences on the screen using PowerPoint.
 - a. Slides will have been created ahead of time by the computer teacher and the classroom teacher working together.
 - b. Each slide will contain one sentence with a blank underline for the missing action verb(s).
5. **On computer** - As a class, the classroom teacher asks the students to complete each sentence with as many different verbs as possible. Classroom teacher will list their answers on the slide as students give them. Classroom teacher will discuss with the class how the various verbs change the meaning of the sentences. For example:
 - a. The rocket _____ into space.
 - b. The astronauts _____ very brave.
6. **On Computer** – Student Activity assignment

- a. In groups of two or three, students will use the computer to view the Internet site <http://www.unit5.org/cjhsimc/hotlists/greekmyths.htm>, then complete the following activity.
 - b. Directions: In your own words, retell one of the Greek myths about the zodiac. You might tell the myth of Pegasus, Cassiopeia, or Orion. Use vivid action verbs in your retelling. Begin by reading the myth.
 - c. **On Computer**- Use Microsoft Word on the computer to write the story using correct spelling.
 - i. Use Word's "Underline" feature to underline all vivid action words you used in the story.
 - ii. Insert a graphic image of the constellation or mythological character for the story you write in Microsoft Word.
 - iii. Save the word document as <your initials-zodiac.doc>.
 - iv. Turn in a printed copy for your teacher.
7. Materials needed:
- a. Video display projector
 - b. Video screen
 - c. PowerPoint slide file created with appropriate sentences for use in the instruction.
 - d. Handout with instructions for completing the activity.
 - i. What URL to use
 - ii. Any basic instructions for locating and using Internet Explorer on the computer.
 - e. Handout with instructions for using the underline feature in Word 2000 or the word processor you use in class
8. Faith Integration: After completing the lesson activity, have students write a short paragraph on their observations of the myth as it related to religion. Answer the question "Do any of the characters in the stories correspond to characters in the Bible?"
9. Assessment – Informal assessment technique:
- a. Have each student stand at their desk and retell the story they chose to write, being sure to use the action verbs.
10. Assessment – Formal assessment technique:
- a. Use the printout of the story students wrote to measure the quality of the use of appropriate verbs.
 - b. Review where necessary based on documents turned in with inappropriate verbs.
11. NETS Standard being met:
- a. Technology productivity tools
 - i. Students use technology tools to enhance learning, increase productivity, and promote creativity.
 - ii. Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.