

Implementation Schedule

(Technology in the Early Education Classroom)

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Management Schedule

We have 5 computers and 1 printer in the classroom. I have 10 students in grades 1-4. When students need help they are to ask 2 other students before the teacher. If students are having trouble they will use a red cup to signal to the teacher that help is needed. Students will pair up to use the computers. One will use the mouse and the other will use the key board. The next time they use the computer they will switch roles. Partners will be changed monthly.

Computer Software Available (Materials)

Computer 1	Computer 2	Computer 3	Computer 4	Computer 5
Counting and Sorting	Peter Rabbit's Math Garden	Reader Rabbit's Math 1	Addition and Subtraction	Math Flashcards
Multiply and Divide	Mighty Math Number Heroes	Adding and Subtracting	I Love Math	Interactive Math Journey
Disney Phonics Quest	Disney Kindergarten	Reading Blaster	Interactive Reading Journey	Grammar Games
I Want to Read	Now I'm Reading	Curious George Reads, writes	The Adventures of Peter Rabbit	Reader Rabbit 1
Reader Rabbit 1	Grammar Games	Endangered Species	Mavis Beacon Teaches Typing	Mavis Beacon Teaches Typing
Mavis Beacon Teaches Typing	Lost on the Farm	Typing Tutor 6	Jump Start Animal Adventures	Thinkin Science
Story Book Weaver	Jump Start Grade 2	Jump Start Grade 4	Clue Finders Grade 1	Clue Finders Grade 2
KidPix Deluxe 3	KidPix Deluxe 3	KidPix Deluxe 3	KidPix Deluxe 3	KidPix Deluxe 3

Computer Schedule

Monday 2:00 – 2:35
2:35 – 3:10

Wednesday 2:00 – 2:30

These times are specifically used for computer. If students are finished their work early they can use the computers. I also plan on integrating technology into all subjects throughout the year, so computers will be used as assigned throughout the day as well.

Schedule of Activities

Week 1: Aug. 29 – Sept. 1

Focus Subject: Language Arts (Back to School)

Monday: Introduce KidPix. Ask students to explore and play with the program.

Tuesday: Teach the students about the drawing tools, and rubber stamps. Give them time to play with them.

Assignment: Have students make a picture that describes something about themselves. For example, their likes, dislikes, their age, ect. Have them print their picture and make a class book.

Wednesday: Teach students about the spray paint options.

Assignment: Have students make a picture of something exciting they did during the summer. Save for next day.

Thursday: Teach students about the text options.

Assignment: Have students write a couple of sentences to go with their "summer picture." Give them time to share them.

Week 2: Sept. 6 - 9

Focus Subject: Math (Addition)

Monday: Teach students about the back ground options

Assignment: Gr. 1-2, make a slide show reviewing numbers 1-10
Gr. 3-4, make a slide show reviewing adding up to 20

Tuesday: Teach students about the sound options, and sticker options

Assignment: Finish slide show

Wednesday: Teach the students about the ROLL THE DICE option in the Wacky Brush.

Assignment: Have the students add the dice together for addition practice. Older students can pair up with the younger students for this assignment.

Thursday: Introduce the class with a word problem and illustrate what is involved in making one.

Assignment: Have students create a word problem using addition and illustrate it for another student to answer.

Week 3: Sept 12 - 15

Focus Subject: Bible (Fruits of the Spirit)

Monday: Introduce the weeks memory verse.

Assignment: Have students illustrate and type out this week's memory verse.

Tuesday: Focus is on the fruits of the spirit.

Assignment: Have students start a slide show for the fruits of the spirit

Wednesday: Review the fruits of the spirit

Assignment: Have students finish their slide show.

Thursday: Share the slide shows. Review the Bible story from this week.

Assignment: Students will write a sentence summarizing the week's bible story and illustrate it.

Week 4: Sept. 19 - 22

Focus Subject: Science (Small Crawling and Flying Animals)

Monday: Take students out for a walk to see insects and where they live.

Assignment: Have students make a picture showing what they learned about where insects live.

Tuesday: Review the insects that were seen in the previous days walk.

Assignment: Choose a specific insect and do a slide show about it. Where it lives. What it looks like. What it eats. (It should be simple)

Wednesday: Continue with yesterday's assignment.

Assignment: Continue slide show.

Thursday: Share the slide shows with the rest of the class.

Curriculum Benchmarks

Basic operations and Concepts

- 1) Use input devices and output devices to successfully operate computers, VCR's, audiotapes, and other technologies.
- 2) Use a variety of media and technology resources for directed and independent learning activities.

Technology productivity tools

- 8) Create developmentally appropriate multimedia products with support from teachers, family members, or student partners.

Faith Integration

- Use scripture whenever appropriate to enhance the lesson being taught.
- Illustrate and memorize scripture using KidPix.
- Illustrate and enhance bible stories using KidPix.
- Use websites such as "A Kid's Heart Christian Games and Resources."

Assessment

Multimedia Project : Fruits of the Spirit

Teacher Name: **Mrs. Rondeau**

Student Name: _____

CATEGORY	4	3	2	1
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Workload	The workload is divided and shared equally by all team members.	The workload is divided and shared fairly by all team members, though workloads may vary from person to person.	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work.	The workload was not divided OR several people in the group are viewed as not doing their fair share of the work.

