

Final Project

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Implementation/Management Schedule

Management Schedule

Management Schedule grades 2-4 (I currently do not have any 3rd graders enrolled, therefore my implementation/management schedule will be geared for 2nd and 4th grade)

Classroom Computer Schedule

2 computers for 10 students

- ? Each Monday a Computer Monitor will be assigned. It will be this students responsibility to turn the computers on each morning, help bring up appropriate programs for the day, and to shut down the computers each evening.

- ? A computer schedule will be posted where students rotate at 15-30 minute shifts throughout the day. The students will set a timer at the beginning of their time, when it goes off, they will return to the scheduled classroom activity. This schedule is at different times during the week so that the student's don't miss the same class instruction each day. The students will rotate Monday-Thursday. Friday is catch up day or for students who were absent to work on their projects.

? If the students encounter a problem in the computer program they must follow the rule, “Ask three before asking me.” they must ask three different students to help them before coming to the teacher.

Sample class rotation schedule for two computers:

Students A and B:

Monday	8:30
Tuesday	9:00
Wednesday	9:30
Thursday	11:15

Students G and H:

Monday	11:15
Tuesday	12:30
Wednesday	8:30
Thursday	9:00

Students C and D:

Monday	9:00
Tuesday	9:30
Wednesday	11:15
Thursday	12:30

Students I and J:

Monday	12:30
Tuesday	8:30
Wednesday	9:00
Thursday	9:30

Students E and F:

Monday	9:30
Tuesday	11:15
Wednesday	12:30
Thursday	8:30

? Unless given direct instruction, students may use class computer time to work on lab projects, to play with and learn functions of new computer software or use software games to reinforce classroom skills.

Computer Lab Schedule

Computer lab

1:50-2:15

Proposed Computer Lab use schedule:

Monday: Basic computer knowledge class (turning the computer on, shutting the computer down, saving and finding a file, internet searches, computer components), introduction of new software programs and functions.

Tuesday: Keyboarding-Use Mavis Beacon to teach and reinforce keyboarding skills.

Wednesday and Thursday will be used for class or computer lab projects that are integrated into the core curriculum.

- ? Students will place a cup on the top of the monitor to indicate that they need assistance.

- ? Three before me rule. The student should ask three other students before asking the teacher for assistance.

Schedule of Activities:

Week 1

The students will make a picture in Kid Pix. Grade 2 will type their name and use stamps to indicate items that begin with the same sound of each letter of their name. Grade 4 will write an acrostic poem using their name.

Week 2

Make a class book introducing us.

The students will use the activities from week one in the book, in addition to this page the students will make an additional page in Kid Pix indicating their favorite things. 2nd grade must write a descriptive sentence, 4th grade must write a descriptive paragraph. These pages will then be printed, laminated and bound into a class book to be placed into the classroom library.

Week 3

The students will use Kid Pix to illustrate this weeks scripture from the spelling/handwriting series. These pictures will be placed in a prominent place before the first home and school meeting in order to display the integration of computers, bible, handwriting and spelling.

Week 4

How to make 100

The students will make a Kid Pix picture to show a representation of 100. 4th graders could make a slide show representing different ways to make 100.

(10 groups of 10, 2 groups of 50, 1 group of 100, 5 groups of 20 etc,)

Week 5 and 6

Group Project on the Body System

The students will be divided into groups. Each group will produce a slide show of the 6 major body systems. Each show must contain a title page with all of the group members names, at least one slide for each system that includes a description of function and names major organs in that system, a slide containing a scripture about God's care or creation of our bodies.

A rubric will be given before the project is began and will be used to evaluate each groups project. This project will take approximately 4 lab classes to complete. (2 weeks)

Curriculum Benchmarks

NETS

- ? Use input devices to successfully operate computers.
- ? Work cooperatively and collaboratively with peers, family members and others when using technology in the classroom.
- ? Practice responsible use of technology systems and software.

Science

- ? Describe the organization of the human body
- ? Identify and describe the major systems of the body

Faith Integration

- ? Use the computer to enhance and emphasis the learning of scripture.
- ? Use appropriate software to illustrate God's word and reinforce it in our minds.
- ? Integrate scripture into each lesson to remind the students of God's presence in all that we do.

Materials and Setup

Kid Pix Deluxe 3

Printer

Paper

Laminator

Bookbinder

Prior to instruction install Kid Pix Deluxe 3 for student use.



Multimedia Project: **Body System Slide Show**

Teacher name: Teri Smith

Student Name _____

CATEGORY	#1 on the Charts -4	It's a Hit-3	On Your Way-2	Not There Yet-1
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.
Workload	The workload is divided and shared equally by all team members.	The workload is divided and shared fairly by all team members, though workloads may vary from person to person.	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work.	The workload was not divided OR several people in the group are viewed as not doing their fair share of the work.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.

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