

Research Project
Final Project – Lesson Plan

Name: Maureen Westhaver
School: St. Thomas Seventh-day Adventist School
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Title: North American Explorers
Subject: Social Studies
Grade Level: Grade Six

Description:

- ? Student will choose explorer for their report.
- ? Collect reference material. (Library, internet, etc.)
- ? Note cards will be used and passed in for evaluation two weeks before project is due.
- ? Paper will be three to four pages long, typed and double spaced.
- ? Paper will include:
 - o Title page
 - o Pictures
 - o Birthplace
 - o Ancestry
 - o Religion.
 - o God's providential timing of events in his/her life.
 - o Important discoveries.
 - o Hardships encountered.
 - o Individuals who sponsored exploration
 - o Map of journey-complete with key.
 - o Sources page.

Faith integration:

Discussion on God's plan for planet Earth. The Bible has revealed the rise and fall of nations with amazing accuracy. Nations are brought into the picture in the light of their role in God's overall plan. Discussion on Revelation 13: 11. Bible prophecy indicated that American would be explored long before Christopher Columbus or other explorers were born. When God's time was right, the explorers were on the scene.

Curriculum Benchmarks:

- ? (1) Students demonstrate a sound understanding of the nature and operation of technology systems.
- ? (2) Students practice responsible use of technology systems, information, and software.
- ? (3) Students use technology tools to enhance learning, increase productivity, and promote creativity.
- ? (5) Students use technology to locate, evaluate, and collect information from a variety of sources.

Materials:

- ? Note cards
- ? Computer with internet access
- ? Access to library
- ? Encyclopedias
- ? Kid Pix software

Teacher Preparation:

- ? Teacher led discussion on explorers
- ? Check library to be sure books needed are available
- ? Check local area to see if any exhibits are available
- ? Locate film strips if available on this topic
- ? Locate videos if available on this topic (there is one on John Cabot and the Matthew)
- ? Make materials available for students to create bulletin board on explorers

Student preparation:

Students need to know

- ? How to access the internet
- ? How to download materials
- ? How to print materials
- ? How to use Kid Pix
- ? Exactly what is required on this report
- ? How to research, record information and quote sources on note cards
- ? How to save their information / pictures to a file
- ? What is required on title page
- ? How they will be graded

Activities/ procedures:

- ? Textbook: teacher and students will cover the written material on explorers
- ? Talk about the different explorers and reasons for their explorations.
- ? Explain report, what is required, note taking, when report is due.
- ? Review worksheet and rubric for assessment.

Assessment:

- ? Teacher designed rubric covering requirements given at beginning of project.

Follow – Up Activities:

- ? Presentation of reports to class

Research Report : Explorer Research Report

Teacher Name: **Maureen Westhaver**

Student Name: _____

CATEGORY	4	3	2	1
Notes	Notes are recorded and organized in an extremely neat and orderly fashion.	Notes are recorded legibly and are somewhat organized.	Notes are recorded.	Notes are recorded only with peer/teacher assistance and reminders.
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Internet Use	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.
Diagrams & Illustrations	Diagrams and illustrations are neat, accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams and illustrations are not accurate OR do not add to the reader's understanding of the topic.
- Please Choose -	undefined	undefined	undefined	undefined

Date Created: **Mar 07, 2004 02:16 pm (CST)**